

## **TRAINING CASE STUDY ON CAPACITY DEVELOPMENT OF PARENT TEACHERS COUNCILS (PTC) IN KHYBER PAKHTUNKHWA**

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### **Introduction**

There is no ambiguity that education is the only way of improvement and development of the nations. In this regards Schools are the only institutes that provides these precious gifts and beauty to the nations. Educated and literate peoples are the assets of the nations through which prosperity and development occur in the country.

Therefore PTCs were exist in the schools to play there role in the community to literate more children and improve the educational environment in the locality, to provides basic needs and facilities in the schools for their children and to maintain the structure of the buildings and well equipped schools.

In this regards the department of Elementary and secondary education Govt of KP provides trainings and other resources to the Parent Teacher Councils (PTCs) to promote the education.

Aim and scope of the trainings

Fostering education development at grass root level through central and integral role of PTCs as driver for change, with clear focus on over sight and support to school management, promoting social accountability and gender responsiveness for improving gender responsive education delivery and over all work for better educational outcome.

Course contents delivered in training session:

The trainings were consisted on four text modules as well as General contents

Course Contents Modules

1. PTCs composition and their role
2. PTCs Financial Management and record keeping
3. PTCs responsibilities and administration capabilities
4. PTCs Planning and supervision

General contents

- Social activities
- Skill development
- Mobilization skill
- Motivation skill
- Adult learning skill
- Non formal adult learning education
- Conflict resolution
- Presentation skill
- Participation skill
- Group dynamics
- Energizers/ Ice breakers

In these Contents the PTCs were able to know their role, responsibilities and their authorities for fostering educational environment and its outcome. The PTCs were aware about the following responsibilities.

Training contents delivered to PTCs during sessions

Efforts for increase in enrolment by working towards bringing the out of school children's to the fold of education, in close association with the communities and parents in particular, to make sure that all schools age children are attending the schools. Most of the children's are dropped out from the education at early stages which often became a noxious element for the society and originate a criminal society which leads society to open the doors of the jails.

With these trainings the society were aware about importance of education and motivated the parents to send their children particularly girls to schools to produce an educated society. Education is more important for women and girls because the cradle of the mothers is the first place of learning. PTCs were strongly

motivated to work actively to reduce drop outs, motivate parents regarding education of their children's, provide gender responsive conducive teaching environment and extend full cooperation in this regards.

The PTCs were trained about School improvement Plan to prepare a well-mannered gender responsive school improvement plan (SIP) with active involvement of parents and communities. As the children enrolment increases in the schools, basic facilities provision is the responsibility of the PTCs to provide class rooms, basic facilities like drinking water, electricity and wash room's facility to the children. The PTCs make a base these needs and prepare School improvement plan for provision of basic facilities.

Beside the above responsibilities the PTCs were also motivated and aware about to how organized walks, debates and other activities on the national festivals, so as to encourage the students and propagate the importance of education.

Most of the parents are not getting interest to continue the education of their children because they claim that we are poor's and can't afford the educational expenses. Therefore the most important and basic responsibility of the PTCs to provide financial assistance to the most deserving children to continue their education and don't became a burden on their parents. So PTCs strongly committed and showed a positive response during the training sessions and stated that the entire PTC member will help the poor's children in the schools on behalf of their own resources and well as from the PTC funds.

PTCs members were motivated about to help the School staff member in organizing curricular and co-curricular activities. Co-curricular activities enhance the mind status of the students as well as physical fitness which leads the students towards the healthy society which is necessary for the well-educated community. So PTCs member were devoted and showed their interest in this regards to organized co- curricular activities.

In training sessions PTCs were aware and informed from their authorization and more attention and stress were kept by the PTCs to ensure the regular attendance of the teachers and in case of their continuous absence and poor performance should be report to the concerned authorities. PTCs compromised during training sessions that they will not compromised on any cost on behalf of their children and their future. Some parents reported in various sessions that in our schools and locality there are some teachers that are not taking interest in their duty and due to the teachers and our negligence the children are leading towards the dark future and criminal and illiterate society. They pleased very much when informed from his authority that we can issue warning to the teachers for their continuous absence from duty. Monitoring performance of teaching in view of the lesson plan and guidelines were also suggested to the PTCs.

Main focus were kept in training sessions that to how PTCs will maintain their proper record to bring transparency and accountability in education. PTCs were aware to make arrangements including supervision, for the repair and maintenance of the schools and maintained its proper and transparent record for accountability. PTCs can makes arrangement the repair of furniture's, wash rooms, boundary walls roofs, class rooms, water supply, drainage and electrification and should be maintained a good and transparent record.

Parent teacher councils in training session responded that the entire member will fully cooperate with the teaching staff as well as students to solve each and every hurdles occurring in our mission. They stated that all PTCs member have the responsibility to address problems of students and teachers particularly female students and teachers and to overcome on those deficiencies so to the educational activities are not disrupted. New skills and special techniques were shared with PTCs to how develop the linkages and relation with various organizations and departments to consolidate the PTCs. They were devoted to help in maintaining good working relations between the community, governmental and non-governmental organization for the betterment of the schools.

The consolidated PTCs having linkages with various organizations, departments, communities and governmental organizations committed about the provision of funds for the requirements and problems identified by the students or teachers. All participants shared their ideas about fund collections and proper manners of fund utilizations. PTCs were warned that you can take any other steps related to the educational activities in the schools to boost up the quality education.

Most of the head teachers (Secretary) and PTCs Chairman and members complained to the trainers and circle ASDEOs that ratio of students and teachers are not equally proportionate which significantly influenced the educational ratio and quality. Therefore teachers demand should be fulfill to produce able and literate student and community. In this regards PTCs were guide during training sessions that how you can appoint teachers against vacant post on temporary basis. They were guide that payment to temporary teachers shall be made in the form of subsistence allowance.

During training sessions more attention were given, to aware the community about enrolling disable children. Mostly people are not taking interest about disable children because they feel wastage of money on them and sometime their transportation to school and from school to home make a life dis easy for their parents. Therefore they are not enrolling those children.

#### Financial Management Responsibilities.

Parent teacher councils were trained during the sessions that PTCs shall ensure transparent, effective and efficient financial management and that the funds should be used for the purpose they are meant for. They were informed that the expenditure incurred through PTCs like provision of basic facilities- Rehabilitation/ construction of school building including rooms, room tops, wall repairs, latrine, library, shelter etc and provision of utilities, such as electricity, water, payment of utility billshad been exempted from audit; however in order to ensure transparency in the expenditure process, third party validation and monitoring system has been introduce.

PTCs were guided about purchase of furniture, stationary and other consumables for the schools and any other material or equipment's demonstrating direct benefits to the school and male and female students.

It was brought in their knowledge that PTCs are authorized to spend up to Rs 1000,000 an addition of class rooms, provision of boundary wall, group latrine, and electrification in schools. It was demonstrated that cash book should be maintained regularly.

Glance on total number of PTCs Trained in District Buner.

Date	Male PTCs	No Of Participants	Female PTCs	No of Prticipants
02-5/5/2015	24	192	11	88
06-9/5/2015	52	414	23	183
11-14/5/2015	61	488	30	230
15-18/5/2015	56	466	28	224
19-22/5/2015	55	438	31	244
24-27/5/2015	62	503	30	235
02-5/6/2015	65	520	33	64
06-9/6/2015	100	795	28	224
Total	475	3816	214	1492



**Group dynamics and other activities of various PTCs during training sessions at various locations.**

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